

Development Plan

ABC Junior High School
1234 Main Street
Anytown, State 54321

Subject: ICT

Strand :- Leadership and Management

To have an inclusive shared Vision for ICT across the school, involving all stakeholders in the process	
Involve all stakeholders in the visioning process	
Share Vision by rolling out to all stakeholders	
Review Vision on a regular basis	
Establish ICT Strategic Team - to meet every half term	
Have in place a Strategic Plan designed to deliver Vision	
Develop 3Yr plan that seeks to deliver vision	
Share plan with relevant Stakeholders	
Review Plan on 1/2 termly basis to ensure effective monitoring of progress	

Make use of ICT to Improve management of the school	
Improve internal communications within the school via email VLE etc	
Improve external communications via email and VLE	
Make better use of Data Systems to inform Curriculum Delivery	
Ensure CPD Plan in place for all Admin staff	

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Strand :- Curriculum

Review and Restructure of Current Curriculum Offering	
Review QCA ICT Curriculum and identify areas of weakness/irrelevance/importance/necessity	
Identify the core skills that are best taught in discrete context reforming into a core curriculum for ICT skills	
Identify skills not included in QCA especially those associated with digital media	
Identify skills best learnt in a cross curricular context	
Establish a progression of skills	
Map these skills over the other areas of the curriculum for integration into the schemes of work	
Establish portfolio process to ensure continuity and progression is occurring	

Develop Personalisation of Learning	
Increase access to and use of equipment, both core hardware and peripherals	
Review Learning spaces and identify barriers and accelerators to learning within the physical environment	

Develop Personalisation of Learning	
Ensure consistent access to network is possible across the site including external areas	
Ensure consistent access to network is possible for all users via internet Portal (VLE)	
Develop 'ethos of use' - 'wherever whenever whatever' to support learning including handheld devices	
Develop use of Multimedia both in teaching and learning	

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Strand :- Learning and Teaching

Develop Personalisation of Learning	
Increase access to existing hardware	
Increase devices available for use 'wherever whenever whatever'	
Incorporate ICT skill development into all subject schemes as identified in "Curriculum"	
Identify discrete opportunities for ICT/Digital Media use within other subject areas	
Place greater reliance upon ICT for writing, research presentations etc. within subjects	
Embed extended use of Presentation skills using Multi - Media to showcase/assess work	
Implement training plan to ensure staff are sufficiently skilled to implement changes	
Ensure that tasks/activities for pupils are designed with independent learning opportunities in mind	
Create a Multi media area where pupils can access appropriate technologies	
Develop Online space for pupils and staff	
Provide learning opportunities for staff both on and off site	

Develop Personalisation of Learning	
Provide opportunities within the curriculum to collaborate with classmates and pupils from other schools	
Provide opportunities within the curriculum for collaboration via internet	
Develop Thinking skills approach through specific tasks	
Make use of Web 2.0 Technologies such as blogging to widen communication of ideas and publish to a global audience	
Make use of internet publishing to provide audience and purpose for pupils work	

Providing Learning opportunities away from school	
Ensure VLE is operational	
Ensure Staff Training is adequate to enable staff to support pupils and parents in using VLE	
Ensure compensatory access is available to those without net access	

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Strand :- Resources

Ensuring Resources meet the needs of the vision	
Ensure VLE is operational	
Review usage of existing kit and identify patterns of use/idleness	
Identify alternative hardware solutions that enable a greater use of hardware	
Ensure Network is robust and coverage is complete.	
Provide wireless access as a complement to wired access	
Create Multimedia area/base/room where pupils can work with suitable technologies	
Provide suitable peripheral devices to allow pupils to access/create media as appropriate	
Develop Learning areas where ICT is available as and when required	
Develop Learning spaces on the network to ensure pupils can access their own work	
Redesign Hardware profile of the school providing Devices for all over the next three years	

Strand :- Extending Opportunities

Develop VLE	
Ensure VLE is operational and robust	
Ensure Staff Training is adequate to enable staff to support pupils and parents in using VLE	
Ensure compensatory access is available to those without net access	
Provide training for parents to enable them to support their children	
Populate VLE with resources/assets to ensure it is worthwhile visiting	

Developing Local Networks	
Incorporate Parent ICT Sessions such as “Dad and Lad” into curriculum	
Collaborate with Network Learning Community on ICT based project	
Develop Collaboration between pupils and those of other schools in the NLC via e-mail etc	
Develop Collaboration between staff of schools in the NLC via e-mail etc	
Establish a joint portal for staff to share and communicate assets and resources	

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Develop National and International Networks	
Become involved with National Academy for Digital Citizenship	
Ensure Staff have opportunities to attend National events such as HandHeld Learning Conference	
Enter National Competitions such as DPIC Skills	

Strand :- CPD

Ensure Highest levels of Staff Competence	
Conduct an annual skills audit for all staff both teaching and Administrative	
Identify Staff training needs	
Set up annual Training Plan	
Provide training as per plan	
Include ICT within Performance Management Arrangements	
Set up evaluation mechanisms for impact of training	

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Strand :- Impact

Provide evidence of Positive impact Of ICT upon the Organisation	
Establish protocols and mechanisms to allow staff to measure the impact upon their teaching	
Establish protocols and mechanisms to allow pupils to measure the impact upon their learning	
Establish protocols and mechanisms to allow staff to measure the impact upon pupils attainment/attitude etc	
Ensure that any new ICT initiative has mechanisms embedded which allow monitoring of impact to take place	

Strand :- Assessment

Ensure Assessment of ICT is Fit for Purpose and informs Learning	
Identify Key ICT Skills to be assessed	
Identify possible mechanisms for assessment	
Implement mechanisms	
Identify Cross curricular ICT Skills that require assessment	
Identify mechanisms for assessing cross curricular skills	
Establish portfolio process to ensure continuity and progression across the school	
Develop portfolio process to ensure moderation of standards across the school and against national standards	
